

# Campus Improvement Plan



Marlin High School

2016-2017

## Marlin High School Campus Improvement Plan 2016 – 2017

**Goal 1:** Marlin High School will effectively deliver a rigorous and relevant curriculum that is aligned to State standards using effective instructional strategies, assessment data, technology, and other effective instructional practices to engage all learners in meaningful learning experiences, in order to meet or exceed State Assessments standards in Math, Reading and Writing, Social Studies, and Science or increase scores by 10%

**Objective 1.** Provide opportunities for all students to meet the State's proficient and advanced levels on STAAR EOC Algebra I, STAAR EOC Biology, STAAR EOC U.S. History, STARR EOC English I and II by using effective methods and instructional strategies that are based on scientific research.

**Objective 2.** Meet the needs of all of our learners, especially at-risk sub-populations, through programming, monitoring, appropriate intervention strategies and staff development.

**Objective 3.** Provide appropriate technology resources to enhance student engagement and to support rigorous, relevant instruction.

**Objective 4.** Provide opportunities for High School students to prepare and practice for Standardized College readiness assessments, such as ACT, SAT and TSI, during the school day.

**Goal 2:** Encourage the active involvement of the parents and the Marlin ISD community in student learning.

**Objective 1.** Keep parents informed about their students' progress and encourage home-school partnerships between the parents and community to promote student achievement.

**Objective 2.** Provide parents with pertinent informational resources.

**Goal 3:** Provide a safe and civil environment for students and teachers through the use of Positive Behavior Intervention Strategies (PBIS), and reduce discipline referrals by 50% over 2015-2016 school year.

**Objective 1.** Provide classroom structure, procedures, and positive reinforcement strategies, including classroom rewards, for all students and to reduce discipline referrals by 50% over the 2015-2016 school year.

**Objective 2.** Work to eliminate Out of School Suspension (OSS) and discretionary DAEP placements, and reduce In School Suspension (ISS) placements by using positive reward systems, as removal from instruction negatively impacts student

**Goal 4: Increase opportunities for marlin High students to participate in a variety of CTE courses**

**Objective 1.** Enter into agreements with local accredited institutions, such as McClennon County Community College, to allow Marlin High students the opportunity to take accredited courses on their campuses.

**Objective 2.** Expand CTE courses on the High School campus to include Cosmetology, Auto Mechanics, and Computer programming.

### Appendix A: State and Federal Mandates

# Marlin High School Campus Improvement Plan 2016 – 2017

**Mission Statement:** The mission of the Marlin Independent School District as a harmonious, culturally diverse educational organization, which values knowledge as key to success, shall be to create a dynamic learning environment which produces lifelong learners that are productive citizens who ethically and intellectually contribute to the betterment of society.

**Goal 1:** Marlin High School will effectively deliver a rigorous and relevant curriculum that is aligned to State standards using effective instructional strategies, assessment data, technology, and other effective instructional practices to engage all learners in meaningful learning experiences, in order to meet or exceed State Assessments standards in Math, Reading and Writing, Social Studies, and Science or increase scores by 10%

<p><b>Performance Objective 1:</b></p>	<p><i>Provide opportunities for all students to meet the State's proficient and advanced levels on STAAR EOC Algebra1, STAAR EOC Biology, STAAR EOC World History, STAAR EOC English I and English II by using effective methods and instructional strategies that are based on scientific research.</i></p>					
	<p><b>Action Step(s)</b></p>					
	<p><b>Person(s) Responsible</b></p>	<p><b>Timeline Start</b></p>	<p><b>Timeline End</b></p>	<p><b>Resources Human/Material/Fiscal</b></p>	<p><b>Formative Evaluation</b></p>	<p><b>Documented</b></p>
<p>Align instruction to state standards.</p>	<p>Implement TEKS RESOURCE SYSTEM curriculum with fidelity in order to align to state standards, achieve high rigor, and achieve high levels of performance on State mandated STAAR exams.</p>					
	<p>Principal; Teachers</p>	<p>8/22/2016</p>	<p>5/22/2017</p>	<p>TEKS RESOURCE SYSTEM Curriculum, Region III, Title IIA funds.</p>	<p>PowerWalks, Lesson Plans, CBAs.</p>	<p>Report cards, STAAR performance</p>
<p>Instructional Systems.</p>	<p>Employ the strategies of "The Fundamental Five", Marzano, and Bloom's in the classroom daily.</p>					
	<p>Teachers; Principal</p>	<p>8/22/2016</p>	<p>5/22/2017</p>	<p>Fundamental 5 book, PowerWalks program,</p>	<p>PowerWalk data</p>	<p>STAAR performance</p>

<p>Student Engagement.</p>	<p>Employ rigorous, engaging, student-centered activities including manipulatives, "hands-on" activities, and laboratory experiences to enhance student learning.</p>					
	<p>Teachers</p>	<p>8/22/2016</p>	<p>5/22/2017</p>	<p>TEKS RESOURCE SYSTEM, Math manipulatives, Science lab equipment, READ 180</p>	<p>CBA performance</p>	<p>Report cards, STAAR performance</p>
<p>Monitor student performance and adjust instruction to meet student needs.</p>	<p>Administer Curriculum Based Assessments on a regularly scheduled basis to determine the effectiveness of teaching strategies and to identify which students require additional support.</p>					
	<p>Teachers; Principal; Director of Teaching and Learning</p>	<p>8/22/2016</p>	<p>5/22/2017</p>	<p>Director of Teaching and Learning, TEKS RESOURCE SYSTEM, eduphoria, REAP</p>	<p>CBA results, Deepest hole plans</p>	<p>Report cards, STAAR performance</p>
<p>Professional Development</p>	<p>Provide professional development to the staff on the construction and analysis of short term formative common assessments</p>					
	<p>Principal; Teachers; Director of Teaching and Learning</p>	<p>8/18/2016</p>	<p>8/29/2016</p>	<p>Region XII consultant</p>	<p>CBA results.</p>	<p>Report cards, STAAR performance</p>
<p>Provide additional instructional support to students experiencing difficulty meeting State standards.</p>	<p>Provide remedial instruction, re-teaching if needed to students experiencing difficulty meeting State standards through RtI periods scheduled during the school day. Additional support will be provided by instructional programs such as Read 180 and the AVID program.</p>					
	<p>Teachers; Principal</p>	<p>8/22/2016</p>	<p>5/22/2017</p>	<p>i-Station and CBA results</p>	<p>CBA results, Report cards</p>	<p>Increased passing rates on STAAR and TELPAS</p>

<b>Performance Objective 2:</b>	<i>Meet the needs of all of our learners, especially at-risk sub-populations, through programming, monitoring, appropriate intervention strategies and staff development.</i>					
<b>Need Addressed</b>	<b>Action Step(s)</b>					
	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
English Language Learners	Identify and monitor ELL students and provide appropriate support through a content based model by certified teachers familiar with the LPAC process.					
	Teachers; Principal; ESL Coordinator	8/22/2016	5/22/2017	Region III, SCE, Director of Teaching and Learning	CBA performance	TELPAS scores, STAAR performance
Limited English Proficiency	LEP students will meet or exceed a passing rate on STAAR through additional academic support during the school day.					
	Principal; Teachers	8/22/2016	5/22/2017	TEKS RESOURCE SYSTEM, Region XII	CBA scores, Report cards, TELPAS results	Number of LEP students showing improvements on STAAR
Special Education: Inclusion	Place all students with disabilities in regular education classrooms with highly qualified teachers and inclusion specialists. Monitor the progress and maintain appropriate records on all students who are disabled.					
	Teachers; Principal; Spec. Ed. Teacher; Student Services Director	8/22/2016	5/22/2017	Region III, Marlin Special education dept.	Student progress reports, ARD meeting minutes, student IEPs, CBA results.	Report cards, STAAR results.
Special Education Identification	Reduce the number of Special Education placements by more accurately identifying students with special needs through the implementation of an effective RtI program by regular teachers and subject area specialists.					
	Teachers; Principal; Spec. Ed. Teacher	8/22/2016	5/22/2017	Superintendent, Title I, Marlin Special Education dept.	Number of Special Education referrals	Report cards, STAAR results

504	Review data, plan, and maintain records of students who qualify under 504. Ensure that classroom and testing accommodations are followed, provide screening for dyslexia.					
	Principal; Teachers; Special programs Director	8/22/2016	5/22/2017	Region XII	CBA results, i-Station assessment results	Report cards, STAAR results.
<b>Performance Objective 3:</b> <i>Provide appropriate technology resources to enhance student engagement and to support rigorous, relevant instruction.</i>						
<b>Need Addressed</b>	<b>Action Step(s)</b>					
	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Educational Technology	Increase active student involvement and student-centered instruction through the use of educational technology, by providing students and teachers with interactive on-line resources, productivity tools, and communication tools to enhance traditional instructional methods.					
	Tech Coordinator; Teachers	8/22/2016	5/22/2017	IMA, local funds	Teacher lesson plans, PowerWalk data	Texas StaR chart
<b>Performance Objective 4:</b> <i>Provide opportunities for High School students to prepare and practice for Standardized College readiness assessments, such as ACT, SAT, and TSI, during the school day.</i>						
<b>Need Addressed</b>	<b>Action Step(s)</b>					
	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
College readiness preparation	Employ the instructional methods outlined in study guides provided by the organizations that support the ACT, SAT, and TSI programs during times set aside and scheduled for remediation and enrichment.					
	Secretary; Principal	10/3/2016	6/2/2017	Skyward, local funds	Daily attendance monitoring	TAPR report

**Goal 2:** Encourage the active involvement of the parents and the Marlin ISD community in student learning.

<p><b>Performance Objective 1:</b></p>	<p><i>Keep parents informed about their student's progress and encourage home-school partnerships among the parents and community to promote student achievement.</i></p>					
<p><b>Need Addressed</b></p>	<p><b>Action Step(s)</b></p>					
	<p><b>Person(s) Responsible</b></p>	<p><b>Timeline Start</b></p>	<p><b>Timeline End</b></p>	<p><b>Resources Human/Material/Fiscal</b></p>	<p><b>Formative Evaluation</b></p>	<p><b>Documented</b></p>
<p>Student progress reporting to parents</p>	<p>Send home progress reports every 3 weeks and report cards every 6 weeks.</p>					
	<p>Teachers; Secretary</p>	<p>9/11/2016</p>	<p>5/22/2017</p>	<p>Skyward, Local funds</p>	<p>Signed behavior sheets, progress reports, and report cards.</p>	<p>Parent Survey</p>
<p>Teacher collaboration with parents</p>	<p>Contact parents and set up conferences when academic or behavioral concerns arise.</p>					
	<p>Teachers; Principal; School Counselor</p>	<p>8/22/2016</p>	<p>5/22/2017</p>	<p>Campus secretary</p>	<p>teacher documentation, CBA results, progress reports.</p>	<p>Report card, STAAR results.</p>
<p>Building home-school relationships</p>	<p>Hold events at the school that encourage students' parents and families to help form relationships with faculty and staff. These events include "meet the teacher", and "open house".</p>					
	<p>Teachers; Principal</p>	<p>8/22/2016</p>	<p>10/31/2016</p>	<p>Cafeteria staff, maintenance and custodial staffs.</p>	<p>Increased attendance at community functions.</p>	<p>Increased communication between teachers and parents.</p>
<p>Community Involvement</p>	<p>Present a musical Christmas program and Spring Band Concert each year.</p>					
	<p>Band Director</p>	<p>8/22/2016</p>	<p>5/22/2017</p>	<p>Use of gym.</p>	<p>Attendance at program.</p>	<p>Parent survey.</p>

**Goal 3:** Marlin High School students will meet or exceed State performance standards on the TSI, ACT or SAT assessment.

<b>Performance Objective 1:</b>	<i>Provide opportunities for High School students to prepare and practice for Standardized college readiness assessments during the school day.</i>					
<b>Need Addressed,</b>	<b>Action Step(s)</b>					
	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Instructional Methods based on Scientific Research	Employ the instructional methods outlined in study guides provided by the organizations that support the ACT, SAT, and TSI programs during times set aside and scheduled for remediation and enrichment.					
	Principal; Teachers	8/22/2016	5/22/2017	Local funds, <u>The Art of Teaching Reading</u> , Calkins	PowerWalks, Lesson Plans, CBAs, report cards	STAAR performance

**Goal 4:** Provide a safe and civil environment for students and teachers through the use of Positive Behavior Intervention Strategies (PBIS), and reduce discipline referrals by 50% over 2015-2016 school year.

<b>Performance Objective 1:</b>	<i>Provide classroom structure, procedures, and positive reinforcement strategies for all students and to reduce discipline referrals by 50% over the 2015-2016 school year.</i>					
<b>Need Addressed</b>	<b>Action Step(s)</b>					
	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
School-wide PBIS program.	Implement a system of PBIS within each classroom based on the Tough Kids program including class rules and procedures, rewards for good behavior.					
	Teachers, Principal, Assistant Principal	8/15/2016	5/24/2017	Tough Kids program	Student conferences with Administration..	PEIMS discipline report



Positive reinforcement	Teachers who are frequently observed using excessively negative, punitive, or humiliating forms of classroom discipline will be required to submit a corrective action plan to the principal.					
	Principal; Assistant Principal, Teacher, School Counselor	8/22/2016	5/24/2017	Campus Principal	teacher documentation, Student conferences..	Report card, STAAR results.
On Campus Intervention (OCI)	Students who do not respond to regular classroom PBIS strategies will be placed into an OCI classroom where they will be taught acceptable social behaviors and receive counseling to help resolve problems					
	Principal, Assistant Principal, Teacher, Counselor, OCI teacher	8/22/2016	5/24/2017	Campus Principal, OCI teacher	Student conferences with Administration	Reduced incidences of multiple disciplinary placements
<b>Performance Objective 2:</b>	<i>Work to eliminate Out of School Suspension (OSS) and discretionary DAEP placements, and reduce In School Suspension (ISS) placements by using positive reward systems, as removal from instruction negatively impacts student achievement.</i>					
<b>Need Addressed</b>	<b>Action Step(s)</b>					
OSS and DAEP	Eliminate OSS and discretionary DAEP placements					
	Principal, Assistant Principal	8/22/2016	5/24/2017	Principal, Assistant Principal	Student conferences with Administration	PEIMS discipline reports.
ISS	Consider ISS placement for short terms only, and when student safety is a consideration.					
	Principal, Assistant Principal	8/22/2016	5/24/2017	Principal, Assistant Principal	Student conferences with Administration	PEIMS discipline reports.

## APPENDIX A: STATE AND FEDERAL MANDATES

Performance Objective 1:	Bullying Prevention					
Need Addressed	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Bullying Prevention	All campuses will implement and support MISD anti-bullying policies, guidelines and procedures designed to reduce bullying.					
	Principal; Counselor	8/22/2016	5/25/2017	Campus budgets	Discipline referrals	Discipline reports
Bullying Prevention	All faculty and administrators will watch on-line bullying video training series.					
	Teachers; Principal; Counselor	8/22/2016	5/25/2017	Texas School Safety Center website.	Documentation of video training completion.	Bullying reports
Performance Objective 2:	Child Abuse and Sexual Abuse Prevention					
Need Addressed	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Child Abuse and Sexual Abuse Prevention	All faculty will receive training on recognizing child abuse, the legal responsibilities and procedures for the reporting of child abuse.					
	Teachers; Principal; Counselor; Nurse,	8/22/2016	5/25/2017	Texas Department of Family Services website	Completion certification.	Completion certification.

Child Abuse and Sexual Abuse Prevention	All faculty will support and implement the MISD policies, guidelines and procedures for reporting child abuse					
	Teachers; Principal; Nurse ; Counselor	8/22/2016	5/25/2017	MISD Board policy	Counselor documentation	Counselor documentation
<b>Performance Objective 3:</b>	<b>Coordinated Health - SHAC Council</b>					
<b>Need Addressed</b>	<b>Action Step(s)</b>					
	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Coordinated Health - SHAC Council	The SHAC council will meet 4 times a year.					
	Nurse ; Principal; SRO , Cafeteria Manager	8/22/2016	5/25/2017	Local funds	Minutes of SHAC meeting	Minutes of SHAC meeting
Coordinated Health - SHAC Council	The council will provide the MISD Board an annual report of their activities for the year.					
	Nurse; Principal; SRO, Cafeteria Manager	8/22/2016	5/25/2017	Local funds	Report to Board	Board minutes
<b>Performance Objective 4:</b>	<b>Dating Violence Awareness</b>					
<b>Need Addressed</b>	<b>Action Step(s)</b>					
	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>

Dating Violence	Provide staff training on relationship abuse awareness, detection and prevention					
	Principal; Counselor	8/22/2016	5/25/2017	Counselors, DARE officer, School nurse.	Anecdotal campus report	Discipline referrals
Dating Violence	The school counselor will conduct guidance lessons on conflict resolution and how to promote healthy relationships.					
	Counselor; Teachers	8/22/2016	5/25/2017	School counselor	Anecdotal campus report	Discipline referrals
<b>Performance Objective 5:</b>	<b>Discipline Management - Safe Environment</b>					
<b>Need Addressed</b>	<b>Action Step(s)</b>					
	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Discipline Management	Provide training in Positive Behavior Management Strategies through Tough Kids training.					
	Teachers; Principal	8/22/2016	5/25/2017	Principal	Sign in sheets	Discipline referrals
Discipline Management	Implement alternative options to ISS or DAEP placement, such as an OCI program.					
	Principal; Teachers	8/22/2016	5/25/2017	Administrators	Skyward	Monthly discipline reports.

<b>Performance Objective 6:</b>	<b>Drug and Alcohol Abuse Prevention</b>					
<b>Need Addressed</b>	<b>Action Step(s)</b>					
	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Drug and Alcohol Abuse Prevention	Implement the DARE curriculum at the 5th grade, 7th grade, and 11th grade in order to decrease the tendency of students to become involved in drug and alcohol abuse.					
	Teachers	8/22/2016	5/25/2017	DARE officer	Anecdotal campus reports	DARE completion diplomas
Drug and Alcohol Abuse Prevention	Present a DARE/Red Ribbon Week annually, with a pep-rally and daily themes.					
	Principal	10/27/2014	11/7/2014	DARE officer, Cheerleaders, Band	Anecdotal campus reports	Pep rally schedule
<b>Performance Objective 7:</b>	<b>Gifted and Talented Program</b>					
<b>Need Addressed</b>	<b>Action Step(s)</b>					
	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Gifted and Talented Program: Elementary	Identify Gifted and talented students through accepted testing and identification protocols, and provide advanced academic opportunities by G/T certified teachers through pullout classes, special projects,					
	Teachers; Principal; Director of Teaching and Learning	8/22/2016	5/25/2017	Region III, Title IIA	Teacher lesson plans, results of walk-through observations.	Report cards, achieving commended scores on STAAR.

<p>Gifted and Talented Program: All Levels</p>	<p>Provide training on developing different classroom strategies to provide rigorous and engaging instruction for gifted and talented students.</p>					
	Principal	8/18/2014	8/22/2014	Region III	Sign-in sheets	Sign-in sheets
<p>Gifted and Talented Program: High School</p>	<p>Provide access to Pre-AP, AP, Dual - Enrollment, and Concurrent enrollment classes to all eligible students.</p>					
	Teachers; Principal; Counselor	8/22/2016	5/25/2017	Local funds, College Board, McLennan Community College,	Number of students enrolled in advanced classes	Numbers of students passing advanced classes, number of students earning college credit.
<p><b>Performance Objective 8: Need Addressed</b></p>	<p><b>Highly Qualified Teachers and Paraprofessionals</b></p>					
<p>Highly Qualified Teachers and Paraprofessionals</p>	<p>Recruit highly qualified teachers and staff by offering an attractive salary and benefits package, advertising position openings on several educational job posting sites, job fairs, and the district web site.</p>					
	Principal	5/2/2014	8/14/2015	Region III, TASA, district web site	Number of visits to the job posting sites, number of completed applications.	Number of highly qualified faculty and staff hired.

Highly Qualified Teachers and Paraprofessionals	Provide teachers and staff with professional development opportunities to maintain highly qualified status, and improve professional capability and satisfaction. New teachers will be paired with experienced team mentors,					
	Principal	8/18/2014	1/12/2015	Region III, Title II A	Professional Development records.	Retention of highly qualified faculty and staff.
<b>Performance Objective 9: Need Addressed</b>	<b>Suicide Prevention</b>					
Provide training is suicide prevention	Faculty and staff will receive training in preventing student suicide.					
	Counselor	8/18/2014	8/22/2014	Region III	Training sign-in sheets	Training sign-in sheets
<b>Performance Objective 10: Need Addressed</b>	<b>College and Post-Secondary Readiness</b>					
College and Post-Secondary Readiness: All Levels	Create a culture of college and redefine and support post-secondary career education options in order to best serve all students.					
	Teachers; Principal; Counselor	8/22/2016	5/25/2017	Local funds	Graduation plans, student CTE career tracks	Graduation Surveys

College and Post-Secondary Readiness: All Levels	Align college readiness assessments, including STAAR, TSI, SAT, and ACT, and design an intervention framework to ensure college or post-secondary readiness for all students.					
	Teachers; Principal; Counselor	8/22/2016	5/25/2017	Local funds	Graduation plans, CTE career tracks	Graduation tracker data
College and Post-Secondary Readiness: High School	College Admissions and Post-Secondary information will be provided to all students.					
	Counselor; Principal	8/22/2016	5/25/2017	Local budgets, college recruiters, CTE advisors	Graduation plans	Acceptance letters to post-secondary institutions
College and Post-Secondary Readiness: High School	Students will complete the financial aid process (FAFSA) by the end of their 11th grade year, and complete scholarship application forms for eligible scholarships.					
	Counselor; Principal	8/22/2016	5/25/2017	FAFSA web-site, scholarship granting organizations	Number of students completing the financial aid application process	Number of students receiving financial aid.
College and Post-Secondary Readiness: High School	Counseling and career guidance will be available to help students with certification and technical opportunities.					
	Counselor; Principal; CTE Teacher	8/22/2016	5/25/2017	Local funds, CTE coordinator	Career pathway graduation plans	Number of students receiving certifications or qualifying for post-secondary



						career programs
College and Post-Secondary Readiness: High School	Provide College and Military recruiters a venue to meet with students throughout the year.					
	Counselor; Principal	8/22/2016	5/25/2017	Local funds	Schedule of recruiter visits	Number of students meeting with recruiters
College and Post-Secondary Readiness: High School	Pre-AP, AP, Dual-Enrollment, and Concurrent Enrollment courses will be open enrollment for all students.					
	Counselor; Principal	8/22/2016	5/25/2017	Local funds, College Board, McLennan Community College, Region XII	Number of students enrolled in Pre-AP, AP, Dual-Enrollment, and Concurrent Enrollment classes	Number of students passing and earning credit in Pre-AP, AP, Dual-Enrollment, and Concurrent Enrollment classes

<b>Performance Objective 11:</b>	<b>Marlin High School will conduct a Comprehensive Campus Needs Assessment.</b>					
<b>Need Addressed</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>	
Comprehensive Needs Assessment	Examine student, teacher, school and community strengths and weaknesses using a variety data gathered from multiple sources.					
	Principal; Director of Teaching and Learning; Superintendent	6/9/2014	5/25/2017	Local Funds, eduphoria, Region III, TAPR	Surveys and objective data	Campus Improvement Plan
<b>Performance Objective 12: Need Addressed</b>	<b>Coordination and Responsible Use of Fiscal Resources</b>					
	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>	
Coordination and Responsible Use of Fiscal Resources	Coordinate and integrate Federal, State and Local funds efficiently and responsibly.					
	Principal	6/9/2014	5/25/2017	Business manager, Superintendent	Budgets, audits	FIRST report